



Sen. Kimberly A. Lightford

Filed: 3/23/2012

09700SB3803sam001

LRB097 19790 NHT 67807 a

1 AMENDMENT TO SENATE BILL 3803

2 AMENDMENT NO. _____. Amend Senate Bill 3803 by replacing
3 everything after the enacting clause with the following:

4 "Section 1. Short title. This Act may be cited as the
5 College Completion Report Card Act.

6 Section 5. College completion report card.

7 (a) Within 3 months after the effective date of this Act,
8 the Illinois P-20 Council shall collaborate with the Board of
9 Higher Education, the Illinois Community College Board, and the
10 Federation of Independent Illinois Colleges and Universities
11 to convene a committee headed by the chairperson of the
12 Illinois P-20 Council's Joint Educational Leadership Committee
13 or his or her designee. The purpose of the committee shall be
14 to advise the Illinois P-20 Council on the development of a
15 template for a college completion report card. The chairperson
16 of the Joint Educational Leadership Committee or his or her

1 designee shall be responsible for selecting members of the
2 committee. The template for the report card shall be completed
3 on or before January 1, 2014. After development, the Board of
4 Higher Education and the Illinois Community College Board shall
5 collaborate to collect data annually for submission to the
6 State longitudinal data system and publicly report college
7 completion metrics, as well as report to and advise the
8 Illinois P-20 Council on progress.

9 The report card must be (i) clearly linked to performance
10 funding metrics and the goals of the Public Agenda and (ii)
11 simple to read and clearly indicative of minority and
12 low-income student access, student progress, and progress
13 towards increasing college completion. The report card
14 template may include, but need not be limited to, the
15 following:

16 (1) student and institutional demographics, including
17 gender, age, race, full or part-time status, average class
18 size, and number of students in developmental education,
19 career and technical education, and undergraduate and
20 graduate programs;

21 (2) tuition and fees, as well as average cost after
22 financial aid and average educational loan burden;

23 (3) the results of each postsecondary educational
24 institution's performance funding metrics from the
25 previous year or equivalent metrics for private
26 educational institutions;

1 (4) leading indicators or momentum points, which,
2 based on existing research studies, can be reasonably
3 considered predictors of student certificate or degree
4 completion, such as the following:

5 (A) term to term persistence;

6 (B) course success rate;

7 (C) percentage of students who complete required
8 developmental coursework in their first year of study;

9 (D) percentage of students who complete required
10 developmental coursework in their second year of
11 study;

12 (E) number of credit hours completed in their first
13 and second years; and

14 (F) students who passed gatekeeper English or
15 mathematics courses by their year of study; and

16 (5) other measures of student success, which shall be
17 identified by the committee, such as licensure rates in
18 relevant programs, transfer with or without a degree, and
19 the number of students who successfully transition into
20 college coursework from adult education programs.

21 The committee shall take into account existing data
22 initiatives and sources, including without limitation the
23 longitudinal data system, in order to minimize unnecessary
24 additional data collection or reporting and to make sure of
25 existing common data definitions. Where possible, the data
26 shall be collected from the colleges and universities in such a

1 way that allows the metrics to be disaggregated by age, gender,
2 income, and race and ethnicity. It shall be the responsibility
3 of the governing body of the longitudinal data system to
4 identify which data is immediately available and make
5 recommendations for which measures may reasonably be included
6 in the report cards and for future collection of the most
7 useful data that is not currently available.

8 (b) On or before September 30, 2014 and on or before
9 September 30 of each year thereafter, the Board of Higher
10 Education and the Illinois Community College Board shall
11 prepare a State report card and completion report cards for
12 each institution that enrolls one or more students who receive
13 Monetary Award Program grants under Section 35 of the Higher
14 Education Student Assistance Act and other institutions at the
15 discretion of the Board of Higher Education. On or before
16 November 30 of each year, report cards must be made easily
17 accessible from each institution's Internet website, if any,
18 and annually updated versions must be made available via the
19 Illinois Student Assistance Commission's Internet website.
20 Annually updated community college report cards must be easily
21 accessible through the Illinois Community College Board's and
22 Board of Higher Education's Internet websites. Updated report
23 cards for 4-year colleges and universities under the authority
24 of the Board of Higher Education must be easily accessible
25 through the Board of Higher Education's Internet website.
26 Updated report cards must be provided to all potential students

1 when they apply, either electronically or in printed form.

2 (c) The committee shall provide to the Illinois P-20
3 Council recommendations for more detailed data dashboards,
4 which shall be publicly available and may be used by public
5 college, university, and agency leaders to identify solutions
6 to improving certificate or degree completion. These
7 dashboards may include additional data to help institutions and
8 policymakers develop effective policies to improve completion,
9 such as, but not limited to, performance funding measures,
10 average time and credits to obtain a degree, average number of
11 developmental courses taken, completion rates of students by
12 courses taken, majors, certificates, and degrees. Where
13 possible and useful, data shall also be disaggregated by race,
14 ethnicity, age, gender, part-time or full-time attendance, and
15 income. It shall be the responsibility of the governing body of
16 the longitudinal data system to identify which data is
17 immediately available and make recommendations for future
18 collection of the most useful data that is not currently
19 available. The Board of Higher Education and the Illinois
20 Community College Board may require institutions to implement
21 additional data collection, if necessary and useful and by the
22 most economic means, to better understand barriers to
23 certificate or degree completion. The Board of Higher Education
24 and the Illinois Community College Board shall provide such
25 data as is required to populate the dashboards to the
26 longitudinal data system and shall make the dashboards easily

1 accessible through the Board of Higher Education's and the
2 Illinois Community College Board's Internet websites.

3 Section 10. Redesigning the report card. It shall be the
4 duty of the Illinois P-20 Council, in collaboration with the
5 governing body of the State longitudinal data system, to
6 periodically review the report card and dashboard measures and
7 format under Section 5 of this Act and reconvene the committee
8 established under Section 5 of this Act, if necessary, in order
9 to recommend such changes as may be necessary to ensure the
10 usefulness of both.

11 Section 99. Effective date. This Act takes effect upon
12 becoming law.".